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NEXTGEN

# PURPOSE

This session will introduce you to the key components of our NextGen: HN project, including our prototype design parameters, current and future work streams, and other significant features.

There will be a focus on our work around articulation and progression and opportunities for you to feedback to us.

We deliver dynamic and flexible qualifications which develop skills, self-awareness, creativity and resilience. Meeting industry and societal needs, they empower and enable learners to thrive in a fast-changing and complex world.
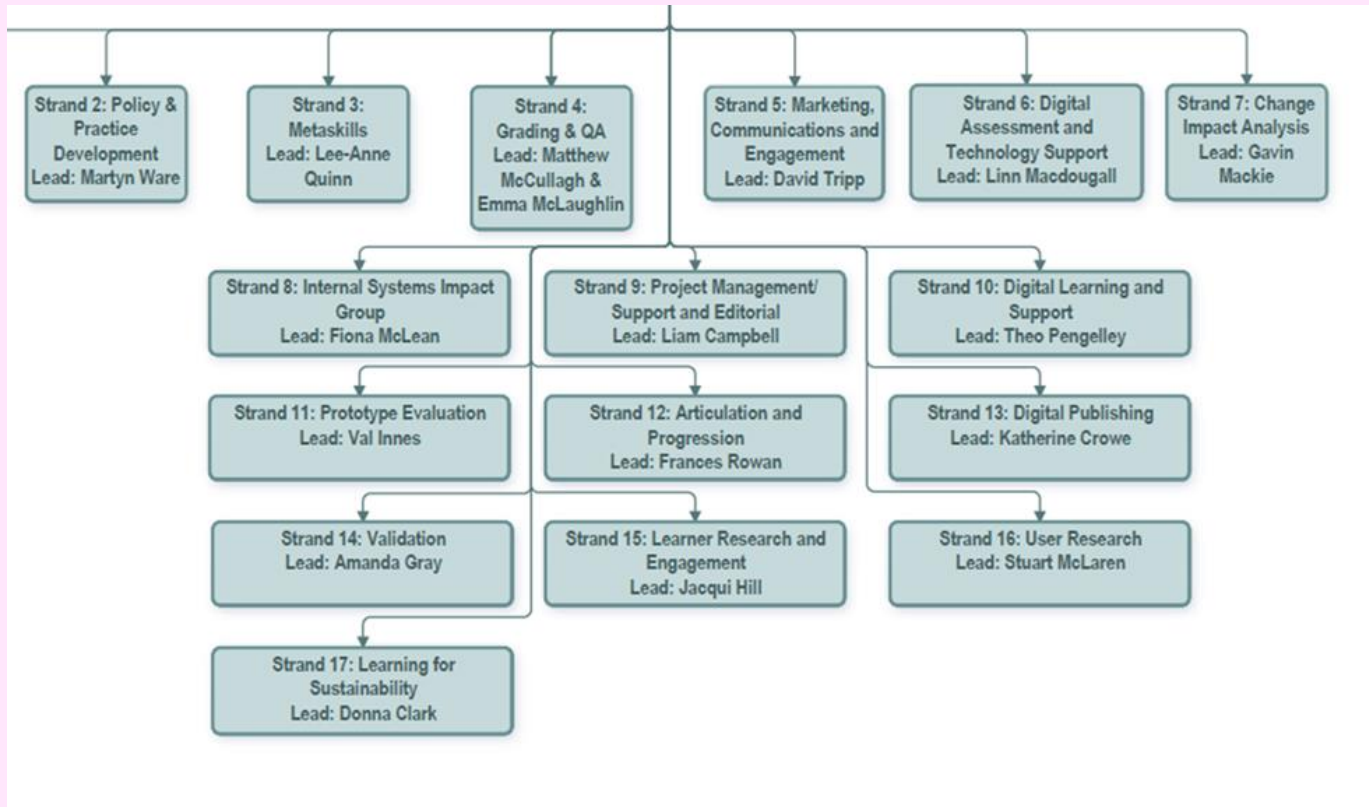
NextGen: HN Vision Statement

# Project Outline

This is a major programme of work, spilt across two phases of development and with a commitment to pilot and conduct ongoing research and evaluation activities until 2026.

- Phase 1 consists of new developments in three curriculum areas
- Phase 2 consists of new developments in eight curriculum areas
    - In Phase 2, some developments will be led by centres and some by SQA development teams.

In both Phase 1 and Phase 2, iterative evaluation approaches are in place throughout to ensure that developments will meet the needs of the user.
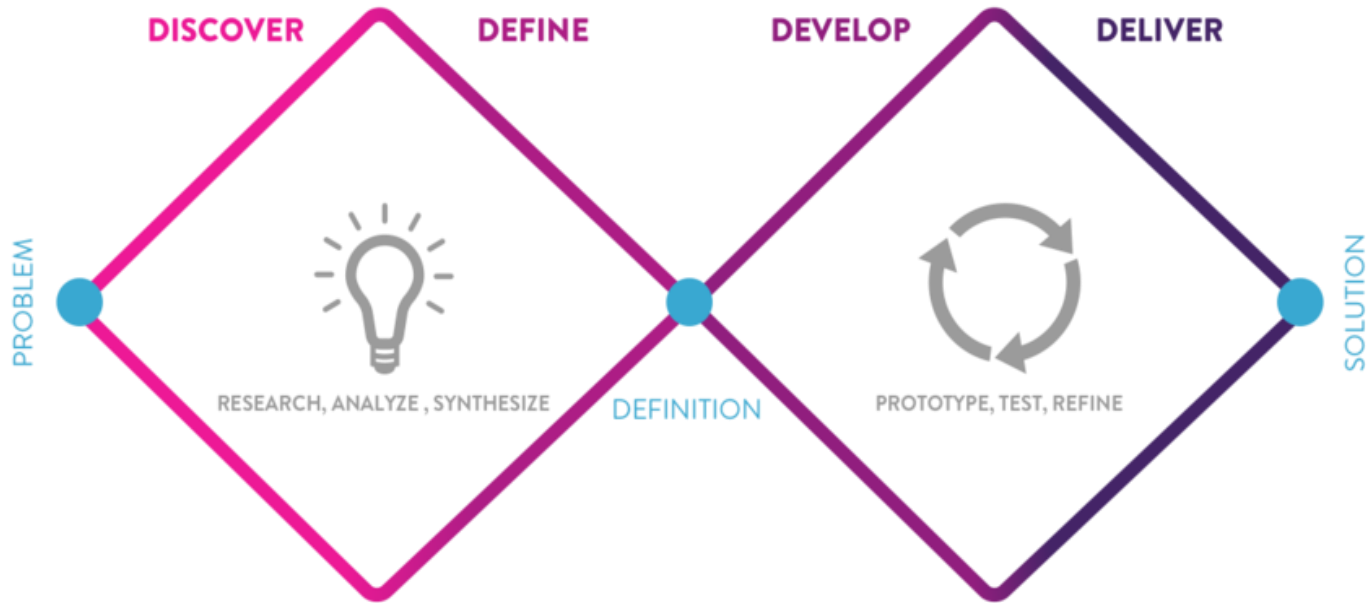
Extract from Governance Diagram

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Not intended to be prescriptive and restrict choice, but instead support the design of the qualification within 'flexible fences'

- HNC and HND - discrete qualifications – 120 SCQF credit points (15 SQA credits) at L7/8

- Development of Integrated meta-skills – visible, evidenced and significant

- Larger and fewer units with significant reduction in assessment load for both learners and staff – Increased focus on learning and development

- Use of technology embedded to enhance and support assessment, learning and teaching approaches

- Graded units OUT – Qualification grading IN

- New model(s) of Quality Assurance

# Prototype design parameters

(as described by the British Design Council: https://www.designcouncil.org.uk/)

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# Meta-skills

From; Skills 4.0: a skills model to drive Scotland's future, Centre for Work-based Learning in Scotland, (2018).

Available at

https://www.skillsdevelopmentscotland.co.uk/media/44684/skills-40_a-skills-model.pdf

| Self management | Social intelligence | Innovation |
|---|---|---|
| Focussing | Communicating | Curiosity |
| Integrity | Feeling | Creativity |
| Adapting | Collaborating | Sense making |
| Initiative | Leading | Critical thinking |

# GRADING

- New models of grading are being tested as part of these prototype qualifications

- Three prototype grading models developed in phase 1. Subsequent phase 1 and phase 2 developments will select one of these for pilot prototype delivery

- All subject to further change and refinement as development and pilot delivery development progresses.

- Pilot phase candidates will be graded as Achieved, Achieved with Merit or Achieved with Distinction

- Prototype grading narratives provide overview on each grade

# JOURNEY

HNC Television

- Development 2020/21
- Pilot delivery 2021/22
    - Edinburgh College
    - New College Lanarkshire
- First cohort of pilot delivery candidates progress to HND 2022/23
- First cohort of pilot delivery candidates progress to degree study with advanced standing 2023/24

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| SUBJECTS | 2020/21 | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|---|---|---|---|---|---|---|

HNC Engineering
HNC Television
HNC Computing
HND Data Science
— Year 1 Development — Year 1 Pilot Delivery — Additional Pilot Delivery — Programme Implementation
— Year 1 Pilot Delivery — Additional Pilot Delivery

HNC Engineering options
HND Engineering Systems
HND Television Production
HND Radio Production
HNC Computing options
HND Computer Science
HND Networking & Infrastructure
HND Software Development
— Year 2 Development — Year 2 Pilot Delivery — Additional Pilot Delivery

HND Mechanical Engineering
HND Electrical Engineering
HND Measurement & Control
HND Manufacturing
HNC Electronic Engineering
— Potential Development — Potential Pilot Delivery

1 Phase

# SUBJECTS

| | 2021/22 | 2022/23 | 2023/24 | 2024/25 | 2025/26 |
|---|---|---|---|---|---|

HNC Accounting

HNC Care: Childhood Practice

HNC Care: Social Services

HNC Fitness, Health & Exercise

HNC Social Sciences

**SQA led criteria development, application and selection**

HNC Accounting options

HND Accounting

HNC Care: Childhood Practice options

HNC Care: Social Services options

HNC Fitness, Health & Exercise options

HND Fitness, Health & Exercise options

HNC Social Sciences options

HNC Agriculture

HNC Agricultural Technology

HNC Horticulture

HND Programmes

**Centre led criteria development, application and selection**

| Year 1 Development | Year 1 Pilot Delivery | Additional Pilot Delivery | Programme Implementation |

| Year 1 Development | Year 1 Pilot Delivery | Additional Pilot Delivery | Programme Implementation |

| Year 1 Development | Year 1 Pilot Delivery | Additional Pilot Delivery | Programme Implementation |

| Year 2 Development | Year 2 Pilot Delivery | Additional Pilot Delivery |

Phase 2

# Articulation and Progression

- Stakeholder Working Group

- Advice, guidance and feedback

- Understanding key requirements of employer, college and university routes

- Identify collaborative evaluation and research activity to ensure positive pathways

- Two meetings per annum and "Critical Friend" consultation

# REPRESENTATION

- Chair – University of Aberdeen, Dean for Widening Access, Articulation and Outreach
- Queen Margaret University, College Partnerships Manager – Representative of SCAPP
- The Open University, Partnerships Manager
- Chair of the National Access and Widening Participation Manager's Group
- Assistant Principal, Quality and Academic Partnerships, Fife College
- Principal. Riverside Music College
- Partnership Manger, Sport Scotland
- Head of Standards and Frameworks, Skills Development Scotland
- Pilot Centre Representative, New College Lanarkshire
- Rector, Larbert High School

# CONTACT US

For more information, email us at –
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Academy module
[What is NextGen: HN ?](What is NextGen: HN ?)

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