

SCAPP Conference

Celebrating Success and Moving Forward in a Changing Education Landscape
16th May 2023, Carnegie Conference Centre, Fife College



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Dr Stephanie McKendry
Deputy Director Student Experience Access,
Admissions and Progression
University of Strathclyde



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James Dunphy
Director of Access, Learning and Outcomes
Scottish Funding Council



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Professor John McKendrick
Scotland's Commissioner for Fair Access



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Muriel Alexander
SCAPP Development Manager
SCAPP Progress and Plans



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SCAPP Objectives

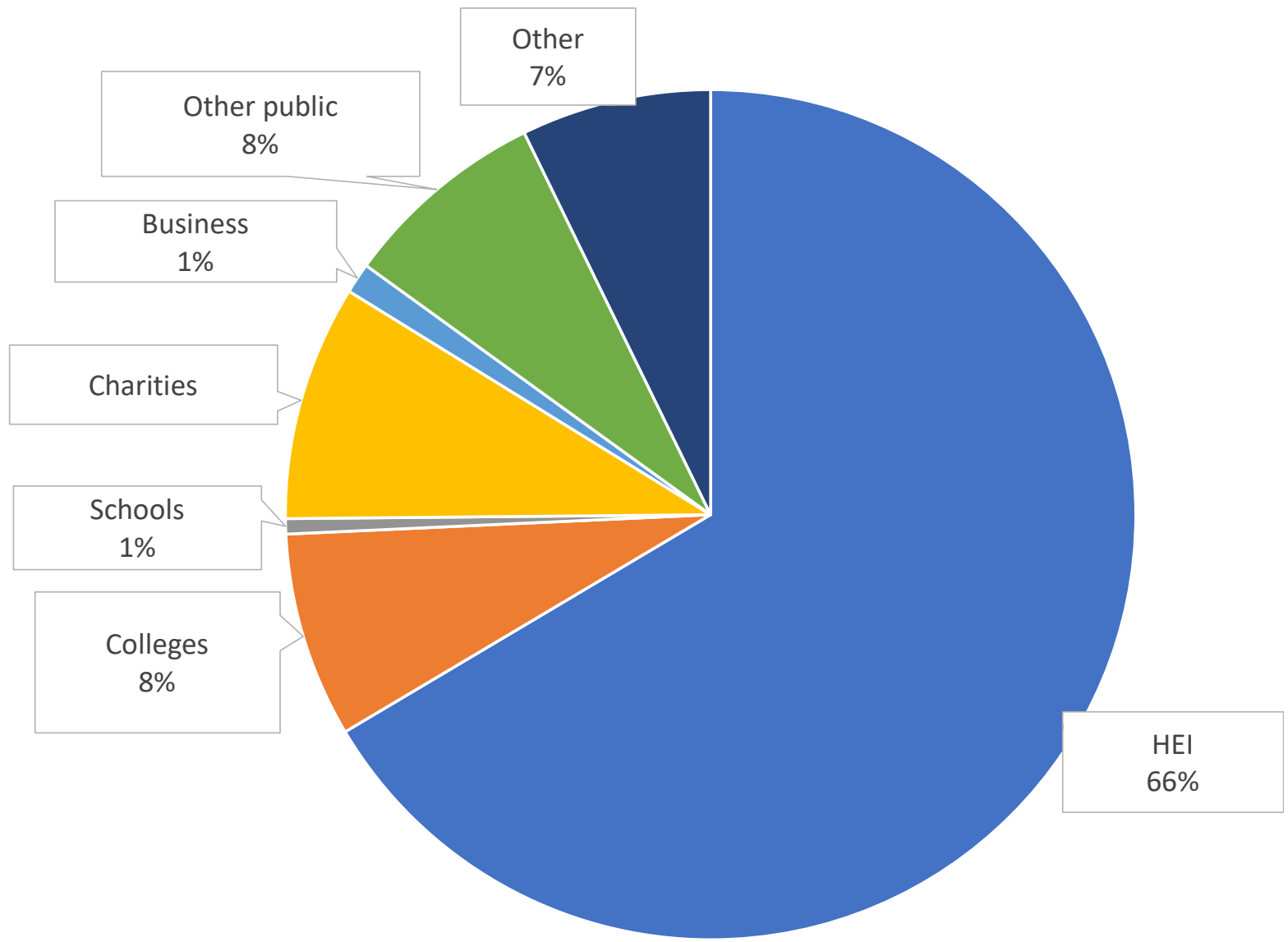
1. Offering **Networking** opportunities via sharing practice, resources and skills
2. Creating **Training, Learning and Development** opportunities
3. Ensuring **Quality of Practice** and accreditation framework
4. Developing effective mechanisms between **research and practice**
5. Encouraging development of **evaluation activity** and input to an **evidence base** for impact of interventions for the sector



SCAPP Principles

1. To provide a **practitioners' network** to support the development and professionalisation of a **strong WA and WP community** in Scotland
2. To be **inclusive** and **sector wide**
3. Build on, **not duplicate** existing national and local networks
4. To be sustainable and **member-led**





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Key Activities - 1

Networking and practice sharing events

Monthly **Connect with SCAPP Bulletin** of news, events, jobs & opportunities

Development of Working Groups

Articulation

- Articulation Matters
- Introduction to Articulation Module



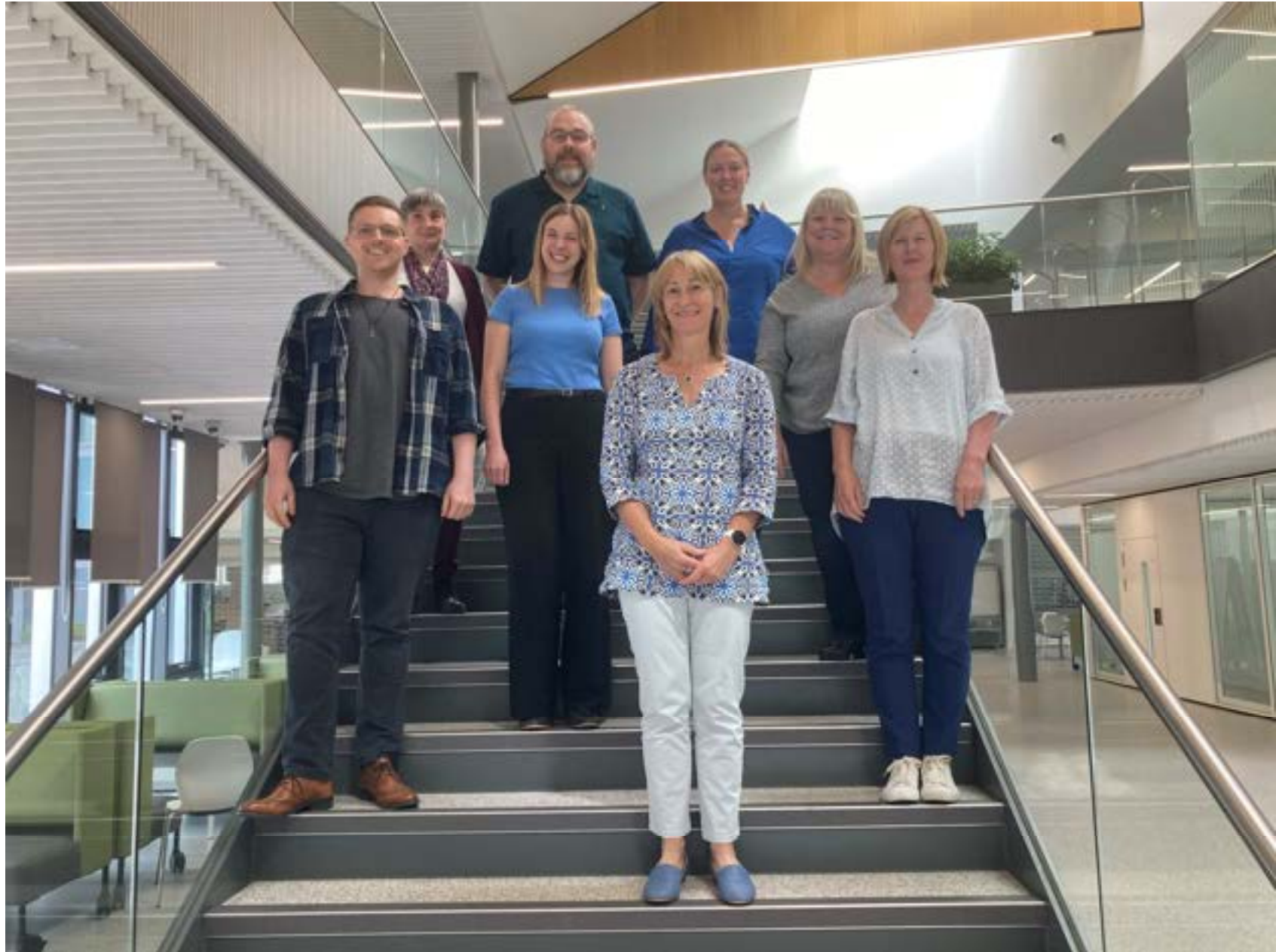
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MA Muriel Alexander

An Introduction to Articulation

START COURSE



This short course explains the definitions, contexts and aims of articulation. It has been created by members of the SCAPP working group, 2021.

☰ What is Articulation?

☰ Articulation in Context



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Key Activities - 2

Learning and Development

Mentoring Programme (MAPS)

Learning Resources Portal

Professional Standards Framework and Accreditation Scheme



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Key Activities - 3

Evaluation and Research

Directory of Practice & Expertise, for collaboration across the sector

Widening Participation Evaluation Guide



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Widening Participation Evaluation Guide

START COURSE

SCAPP



This 'how to' guide to evaluation for widening participation practitioners was developed for the Scottish Community of Access and Participation Practitioners (SCAPP) by Dr Karen Campbell and Alison Browitt.

☰ Introducing the Guide



☰ Introducing Evaluation



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Key Activities - 3

Evaluation Matters



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Key Activities – 4

Communities of Practice

Articulation Matters

Evaluation Matters

The Sanctuary Group

New Practitioners Network

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The Future

Challenges

1. Building and maintaining membership
2. Keeping SCAPP relevant and useful
3. Building a sustainable network



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THANK YOU



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**Celebrating Success
Accreditation Scheme Awards**



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**Professional Accreditation
for Widening Access and
Widening Participation
Professionals**



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Introducing the Professional Accreditation Scheme

What is it?

- A route to professional accreditation through portfolio submission
- An evidence-based portfolio
- Illustrates how you meet the relevant professional standards

Why?

- There wasn't a professional accreditation scheme tailored to the needs of WA and WP practitioners
- SCAPP



Introducing the Professional Accreditation Scheme

Levels of Accreditation

Affiliate Level

Practitioner Level

Leadership Level*



Introducing the Professional Accreditation Scheme

Pilot: 2021-22

Learning & Development Working Group lead the development of pilot

11 participants took part in the scheme

6 peer reviewers

9 completed at affiliate and practitioner level



What was learnt from pilot

External Evaluation

“Undoubtedly, the Accreditation Scheme has had and is likely to have a significant positive impact on both Participants and those who contributed... Participants reported increases in confidence and believed they had developed personally. They expected their practice to be improved and hoped it would help contribute to their longer-term career progression.”
(Swain & Wrigley, 2022)



What was learnt from pilot: Participants

"I think anything which encourages reflective practice can only be a good thing to develop the sector. It is also good to have professional recognition for your role and experience."

"The opportunity to reflect on my practice in depth has been invaluable and has already resulted in changes to the programmes I deliver."

" It allowed me to try something new."

" I feel more valued in myself...it's made me re-love what I do."



What was learnt from pilot: Participants

"I think it will hold value in the sector and if I wanted to move jobs it would be useful on my CV. Because it's quite new I don't know if people know the weighting of it yet."

"Reflecting on my practice through the Scheme has allowed me to see my progress and impact in my current role."

"This is a fantastic scheme and I am incredibly thankful to the whole team for putting such incredible work and commitment into it. We are so lucky to now have an Accreditation Scheme for our practice, which will not only benefit us as individuals and the organisations we work for, but also enhance the reputation of the WA/WP sector as a whole."



What was learnt from pilot: Peer Reviewers & Scheme Contributors

Peer Reviewer: *"It has really supported my CPD. Being a reviewer helped my ability to spot what was evidence and what was fluff...which has had a positive impact on me"*

Scheme Contributor: *"It's going to look good on their CVs...no two ways about it... having the accreditation will be a short cut for saying this person knows what they are talking about. I hope employers are going to start valuing that."*



What was learnt from pilot: Peer Reviewers & Scheme Contributors

Other role: *"I think this will be hugely valuable for the sector, providing an opportunity to gain recognition for work they are doing and will also benefit the sector as they become more reflective on their practice. I would like to see more leaders going for it so they are in a position to mentor practitioners in their teams."*

Scheme contributor: *"I am really proud of it. The sector has needed it for a long time. It is a step change in what is available to people."*



Pilot 23-24: Phase 2

Applications

From summer 2023, SCAPP will invite applications to take part in the Scheme and applications to participate as a Peer Reviewer.

Information Events

An opportunity to find out more :

Tuesday **30th May** and Thursday **1st June** (online)

12pm – 1.30pm (online)

Registration Details are available from the SCAPP Website

<https://www.fairaccess.scot/latest-news-updates-and-blogs/>



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Workshop Session One - 11.15 – 12.15

Workshop	Location
1A Re-imagining Transitions for Advanced Entry College Students	Canmore Hall
1B The potential of university-led tutoring in high schools to increase confidence in pupils and make steps towards narrowing the attainment gap	Conference Room 6
1C Armed Forces Education Briefing	Wallace Suite 1
1D Student carer awareness and support	Wallace Suite 2



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Question Time Panel



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Workshop Session Two – 13.45 – 14.45

Workshop	Location
2A Professional Accreditation for Widening Access and Widening Participation Professionals	Conference Room 6
2B WP Evaluation Matters: Building a Community of Practice to support Practitioners	Wallace Suite 1
2C Improving Access to HE for refugees and asylum seekers in Scotland	Canmore Hall
2D Diverse voices in quality: partnership and the student learning experience in the tertiary quality framework	Wallace Suite 2



Workshop Session Three – 14.45 – 15.45

Workshop	Location
3A National Schools Programme	Canmore Hall
3B Support and provision for Care-experiences & estranged Students within HE: How far have we come, and where are we headed?	Wallace Suite 1
3C Preparation for Higher Education – developing students skills and capabilities	Wallace Suite 1
3D Forth Valley College's Widening Participation project – Enhancing experience of transitions into college for those from Widening Participation backgrounds	Wallace Suite 2



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