

Conference Programme

Updated 26/5/25



09:00-9.30	Registration, Refreshments & Networking	Grab & Go area, Ground floor, George Moore
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09:30-9.40	Welcome Patricia Anderson, SCAPP Development Manager	A005 Govan Mbeki/Health Building
9:40-10.00	Keynote Speaker Professor John McKendrick, Scotland's Commissioner for Fair Access and Co-Director of the Scottish Poverty & Inequality Research Unit (SPIRU)	
10:00-10.20	Keynote Speaker Graeme Dey, Minister for FE, HE and Veterans	
10:20-10.40-	Q & A with Keynote Speakers	

10:40-11.10	SCAPP Connect with Coffee Break (see page 4 for networking table themes)	George Moore Restaurant
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11.15-12.10	Session 1: 55 mins	
1A	'Poverty and education - what chance getting in and getting on in Scotland?' (Professor John McKendrick & Annabel Bates – Scottish Poverty and Inequality Research Unit)	A005 Govan Mbeki/Health Bldg
1B	College to University Pathways (Nicola Mulholland - New College Lanarkshire) (25 mins) & Partnership for Success: Working in Partnership to Support Articulating Students (Dr Joanna Marshall, Karen Ray & Yvonne Wayne - Glasgow Caledonian University) (25 mins) (5 mins Q & A)	A301 (3 rd floor) Govan Mbeki/Health Bldg
1C	SCAPP WP Evaluation Matters: Collaborating as a Community of Practice - Alison Browitt (University of Glasgow), Jennie Younger (LEAPS), Jenny Edwards (Hub for SUCCESS/ LEAPS), Dr Emily Flaherty (Glasgow Caledonian University) (30 mins) GCU Connect: Using Validated Scales to Measure WP Impact with Senior Phase Pupils (Dr Emily Flaherty & Nathan Tagg - Glasgow Caledonian University) (25 mins)	A302 (3 rd floor) Govan Mbeki/Health Bldg
1D	Scotland's University Students: Who are they and what outcomes do they achieve? (Mr Nathan Patrick Burns - University of Strathclyde) (35 mins) & Exploring the Student Learning Experience through a Widening Access Lens (Megan Brown, sparqs - Student Partnerships in Quality Scotland) (20 mins)	A303B (3 rd floor) Govan Mbeki/Health Bldg

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12.15-12.50	Session 2: 35 mins	
2A	<p><i>The National Schools Programme Review: Findings and Next Steps</i> (Mary Macgowan & Erica Russell-Hensens – Scottish Funding Council) (15 mins) &</p> <p><i>Nourishing campus relationships: five years of student-staff mentoring for care-experienced students</i> (Gabriele Negro & Tom Draper - University of Edinburgh) (15 mins)</p> <p>(5 mins Q & A)</p>	A005 Govan Mbeki/ Health Bldg
2B	<p><i>What do we know about widening participation at Stirling Management School: And why does it matter?</i> (Kristine Collins - University of Stirling) (15 mins) &</p> <p><i>Performance and Success of Veterinary Students who Accessed University through the Reach Programme</i> (Dr Karen MacEachern, Alison Browitt & Scott Iguchi-Sherry - University of Glasgow) (15 mins)</p> <p>(5 mins Q & A)</p>	A301 Govan Mbeki/ Health Bldg
2C	<i>UCAS Insights and Opportunities</i> (Ellie Rowley - UCAS) (35 mins)	A303B Govan Mbeki/ Health Bldg
2D	<i>Supporting mature students' transitions to undergraduate study at the University of Edinburgh</i> (Rachael King & Ana Zeron – University of Edinburgh) (35 mins)	A302 Govan Mbeki/ Health Bldg
12:50 - 1.40	Lunch & Poster Exhibition (poster Q & A 1.15-1.40 – see pages 4-6 for details)	George Moore Restaurant
1.40-1.55	Conference Delegate Photograph	TBC weather pending
2:00-2.35	Reflections & Celebrating Success The SCAPP Team	A005 Govan Mbeki/ Health Bldg

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2.40-3.35	Session 3: 55 mins	
3A	<p>Using Sport and Physical Activity to Improve Student Well-being and Engagement in *hard to reach* areas / Partnerships between Active Campus and Curriculum areas (Xsara Murray & Craig Hughes - Edinburgh College) (35 mins) &</p> <p>Enhancing Student Confidence and Community: Effective Support Strategies for New Undergraduates at the Open University in Scotland (Ewelina Grzanka - The Open University) (20 mins)</p>	A302 Govan Mbeki/ Health Bldg
3B	<p>In pursuit of a successful student experience, increasing academic staff engagement (Dr Felicity Cawley & Dr Vanessa Cook - University of Glasgow) (15 mins) &</p> <p>Project Multiply Numeracy in Healthcare: supporting student progression and articulation (The Multiply Team, Dundee & Angus College) (15 mins) &</p> <p>Does participation in a peer support network enhance the university experience of widening access students? (Yvonne Wayne & Karen Cameron – Glasgow Caledonian University) (15 mins)</p> <p>(10 mins Q & A)</p>	A303B Govan Mbeki/ Health Bldg
3C	Ensuring an active welcome for displaced people in further and higher education - Gün Orgun (City of Sanctuary UK) & Lidia Dancu (Student Action for Refugees - STAR) (55 mins)	A301 Govan Mbeki/ Health Bldg
3D	<p>Sometimes doing your homework isn't the priority (Dr Neil M Speirs, University of Edinburgh) (35 mins) &</p> <p>Poverty Experienced by Teaching Students in Higher Education in Scotland – (Lindsay Gibson, Evelyn McLaren & Professor Stephen McKinney - University of Glasgow) (20 mins)</p>	A005 Govan Mbeki/ Health Bldg

3.35 - 3.50	Move rooms & refreshments on arrival in Session 4 rooms <i>(In upstairs rooms or George Moore Restaurant for those going to A005 for session 4)</i>	
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3:50-4:25	Session 4: 35 mins	
4A	Definition and Direction for Articulation - Lydia Rohmer (University of the Highlands and Islands) & Karen Cullen (Queen Margaret University) from Universities and Colleges Scotland's Joint Articulation Group (35 mins)	A301 Govan Mbeki/ Health Bldg
4B	The Changing Learner- supporting evolving and diverse journeys (Dr Paula Christie - College Development Network) (35 mins)	A005 Govan Mbeki/ Health Bldg
4C	Working together to ensure a smooth, timely, supportive transition for care experienced school leavers into college and university, drawing on the Hub for Success Transitions Toolkit - Jessie Crawford, Jenny Edwards, Jake Douglas and Student Ambassadors (Hub for Success), & Hannah Keba (Edinburgh Napier University) (35 mins)	A303B Govan Mbeki/ Health Bldg
4D	The Robertson Trust Bursary Redeveloped (Luke McWilliams, Sofia Khan & DonnaMarie Steel - The Robertson Trust) (35 mins)	A302 Govan Mbeki/ Health Bldg

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16:30-16:40	SCAPP Moving Forward Patricia Anderson, SCAPP Development Manager	A005 Govan Mbeki/ Health Bldg
16:40-16:45	Closing Remarks Kenny Anderson, SCAPP Steering Group Acting Chair	

16:45	Optional Networking Event	Walkabout, 128 Renfield Street
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SCAPP Connect with Coffee @ The Conference (George Moore Restaurant, 11.10-11.40)

We're delighted to host our *Connect with Coffee* session in-person this month. Join one of our themed networking tables below. Each will have designated host who works in this area - look out for the signs on each table to *Connect with...*

1. Articulation / Alternative Pathways
2. Care Experience
3. Estranged Student Support
4. SCAPP's Professional Accreditation scheme (DAPP – Developing Access and Participation Professionals)
5. Research / Scottish Educational Research Association (SERA)
6. SCAPP New Practitioner Network (NPN)
7. SCAPP Evaluation Matters Community of Practice
8. SCAPP Mentoring for Access Professionals Scheme (MAPS)

Poster Exhibition (George Moore Restaurant all day - Q&A with poster owners from 1.15-1.40pm)

Title	Overview	Organisation
1. Using Mentoring Across The Student Lifecycle	Mentoring by PhDs can be used to enable WP/WA school pupils and undergraduates to make an informed choice about their educational journey, whether that is into HE or studies at Masters/PhD level. Mentoring increases confidence and a sense of mattering and belonging to an academic community which they can see themselves being part of.	University of Edinburgh
2. An APT (Articulation Programme of Transition) Model for Nursing	The poster will outline the Articulation Programme of Transition (APT) which supports articulating nurses into Glasgow Caledonian University. It will examine the background to the model and how partnership with both the colleges and the students is central to the APT.	Glasgow Caledonian University

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3. Working Class Boys: Glasgow and the West Collaborative Scoping Project	<p>This poster presents initial findings of engagement with outreach initiatives, attainment and access to HE by sex, with a specific focus on Glasgow and the 3 city centre universities.</p>	<p>University of Strathclyde, University of Glasgow and Glasgow Caledonian University</p>
4. Learning Explorers - Reaching back earlier for care experienced learners	<p>Learning Explorers is a widening access project for P7s, aiming to:</p> <ul style="list-style-type: none"> • Raise aspiration, planting the seed early for college and university • Increase awareness of care experience and normalise the language of care. 	<p>Hub for Success</p>
5. Enhancing Race Equality in an Art School Widening Participation Programme	<p>This poster details a research study conducted by Glasgow School of Art Widening Participation (GSA WP) to address recruitment gaps among Black, Asian, and Minority Ethnic (BAME) students. This poster presents the core findings from student surveys and focus group discussions. It also displays the resulting anti-racist initiatives GSA WP developed in response. These interventions focused on decolonial curriculum enhancements and inclusive recruitment strategies, to broaden engagement with young Black people and young People of Colour across Scotland.</p>	<p>Glasgow School of Art</p>
6. Boys' Impact- the evidence-based movement across the UK addressing the gap in attainment outcomes for our adolescent males	<ul style="list-style-type: none"> • This poster will highlight that the gender attainment gap still exists, creating the need for the Boys' Impact movement • Learn about the main work being carried out behind the movement; for example, the Taking boys Seriously work and how it has influenced the Boys' Impact movement • Highlighting the current work happening with the national Boys' Impact Hub and learn more about the challenges faced in Scotland • Learn how to become involved in the Boys' Impact Hub- Scotland 	<p>Queen Margaret University</p>
7. Engineering Success: Bridging the Maths Gap for Articulating Students	<p>The Mathematics Summer School (MSS) at GCU, delivered by the School of Computing, Engineering and Built Environment (SCEBE), have proven effective at adapting to suit the demands of students, changes in the HE sector and worldwide crises. From 2012 to date, the MSS has provided a route for advanced entry (articulation) to engineering degrees for students who may otherwise not have had the opportunity of a university education or may have had to repeat SCQF levels of study.</p>	<p>Glasgow Caledonian University</p>

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8. Call for Input: Building an Open Source Web Application to help run WP Programmes in Scotland'	<p>I want to share my proposal for building the app - the rationale and some proposed features. I would also like to receive feedback from colleagues, and hear from any potential collaborators.</p>	<p>University of Glasgow with funding from the Robertson Trust's Education Pathways Programme Awards</p>
9. SCQF - More than just a national qualifications framework!	<p>The SCQF Partnership is an independent and impartial organisation dedicated to supporting learners across the country. We are at the forefront of promoting lifelong learning, helping individuals navigate their learning journeys with confidence.</p> <p>We bring clarity and parity of esteem to qualifications, ensuring they are valued and recognised across further and higher education, industry, and by employers. Through our popular schools programme, we highlight the wide range of exciting qualifications available across the education and skills landscape.</p>	<p>Scottish Credit and Qualifications Framework</p>
10. Student Life Programme on the LEAPS Transitions Course: transition beyond the classroom	<p>To inform people about the student life programme included in the LEAPS Transitions Course</p> <p>To highlight the importance of student wellbeing, student connections within the course and how this supports academic learning</p> <p>To show some of the research into Belonging and Mattering at university and how we have used this to inform best practice</p>	<p>Lothians Equal Access Programme for Schools</p>
11. DAPP - SCAPP's Professional Accreditation Scheme	<p>Would you like professional recognition for your work? Could you be a peer reviewer?</p> <p>Note this is not a poster, but a chance to learn informally about the DAPP Scheme and the plans for the coming programme later this year. Alice Smith from the Professional Learning and Development Working Group will be there to have a chat about what it involves and its benefits. She will be joined by previous participants in the scheme, managers who have supported team members, and peer reviewers who assess portfolios.</p> <p>Of interest to anyone who would like to participate in the scheme this summer 2025 - by taking accreditation yourself, as a supporting manager, or as a peer reviewer.</p> <p>All welcome - come by for a chat and a biscuit!</p>	